## POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name						
Basics of refrigaration						
Course						
Field of study Mechanical and Automotive Engineering Area of study (specialization) Special-purpose vehicles Level of study First-cycle studies Form of study		Year/Semester 3/6 Profile of study general academic Course offered in polish Requirements				
				full-time		elective
				Number of hours		
				Lecture	Laboratory classes	Other (e.g. online)
				30	30	0
				Tutorials	Projects/seminars	
				0	0	
Number of credit points						
4						
Lecturers						
Responsible for the course/lec	rer: Responsible for the course/lecturer:					

prof. dr hab. inż. Krzysztof Bieńczak email: krzysztof.bienczak@put.poznan.pl tel. 616475888

#### Prerequisites

Knowlegedge: has a general knowledge of the impact of technical objects and technologies on the environment.

Sills: can define categories of threats to the environment that constitute a specific technological process implemented in the area of production and operation of specialized vehicles, in particular refrigeration vehicles and devices, and indicate ways of counteracting these threats.

Social competences: work in an interdisciplinary team. Ability to lead a team and expand team knowledge

#### **Course objective**

Getting to know the theoretical and practical problems related to the construction and operation of refrigerated vehicles.

# Course-related learning outcomes

Knowledge

## POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

1. Has basic knowledge of the technical mechanics of fluids, i.e. ideal liquids and gases, Newtonian and non-Newtonian viscous liquids, theory of thermal-flow machines.

2. Has basic knowledge of technical thermodynamics, ie the theory of thermodynamic changes, heat flow, thermal machines and heating, drying and cooling devices.

3. Is aware of the latest trends in machine construction, i.e. automation and mechatronization, automation of machine design and construction processes, increased safety and comfort of operation, the use of modern construction materials.

4. Has elementary knowledge of the impact of machinery and technology on the natural environment and global energy balances.

#### Skills

1. Can search in catalogs and on manufacturers' websites ready-made machine components to be used in his own projects.

2. Can use learned mathematical theories to create and analyze simple mathematical models of machines and their elements, and simple technical systems.

3. Can competently advise on the selection of a machine for a given application in the industry covered by the selected diploma path based on the acquired knowledge about a given group of machines.

4. Can perform elementary technical calculations in the field of fluid mechanics and thermodynamics, such as heat and mass balances, pressure losses in pipelines, select parameters of blowers and fans for ventilation and transport systems, and calculate thermodynamic courses in thermal machines.

5. Can draw a diagram and a simple machine element by hand in accordance with the rules of technical drawing.

6. Has the ability to self-educate with the use of modern teaching tools, such as remote lectures, websites and databases, teaching programs, e-books.

#### Social competences

1. Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on its own.

2. Is ready to fulfill social obligations and co-organize activities for the benefit of the social environment.

3. Is ready to fulfill professional roles responsibly, including:

- observing the rules of professional ethics and requiring this from others,
- carring for the achievements and traditions of the profession.

#### Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Laboratories - written test; Lectures - written exam;

#### **Programme content**

Division and principle of operation of refrigeration equipment. Linde cycles (wet and dry). Circuit with subcooling. Circuit with regeneration. Parameters characterizing single-stage refrigeration equipment. Multistage cycles. Losses in compressor refrigeration equipment, refrigerants. Coolant. Lubricating oils. Breakdown of compressors. Construction of reciprocating, screw and scroll compressors. Capacity control. Lubrication. Types of dangers and compressor safety devices. Factors affecting compressor



## POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

performance. Condensers (classification, construction, operation). Evaporators (classification, construction, operation). Regulators (classification, principle of operation, construction, operation).

#### **Teaching methods**

Multimedia presentation; Laboratory exercises;

### Bibliography

Basic

1. Starkowski D., Bieńczak K., Zwierzycki W. Samochodowy transport krajowy i międzynarodowy. Kompendium wiedzy praktycznej. Systherm Serwis Poznań 2006

2. Czapp M., Charun H., Bohdal T. Wielostopniowe urządzenia chłodnicze WSI Koszalin 1994

3. Bonca Z. Automatyka chłodnicza i klimatyzacyjna. Wyd. WSM Gdynia 1995

4. Postolski J., Gruda Z. Zamrażanie żywności. PWN 2001

Additional

B. Gaziński, Chłodnictwo dla praktyków, Systherm Serwis, Poznań 2013

### Breakdown of average student's workload

	Hours	ECTS
Total workload	100	4,0
Classes requiring direct contact with the teacher	60	2,0
Student's own work (literature studies, preparation for tutorials, preparation for tests) <sup>1</sup>	40	2,0

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate